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Book Policy

Section ACADEMICS

Title Multiculturalism

Code A-MULT

Status Active

Adopted January 12, 2001

Last Revised January 23, 2018

- I. The Board's Mission and Vision, shall be the guiding premise for this and every Board Bylaw, Policy, and Exhibit. The Board supports educational excellence regardless of race; color; ancestry; gender/gender identity/expression; sexual orientation; national origin; linguistics or language differences; physical, cognitive, social and emotional abilities; religion; age; socioeconomic status; and other characteristics that make members of the school community unique. Equitable academic programs and services that respond to the needs of a diverse student population and prepare all students for a changing workplace and pluralistic society are essential.
- II. The Board defines multicultural education as that which recognizes, values and affirms diversity in a pluralistic environment. Education that is multicultural fosters:
 - A. acceptance and appreciation of diversity,
 - B. development of greater understanding of cultural patterns,
 - C. respect for people of all cultures,
 - D. development of positive and productive interaction among people and experiences of diverse cultural groups, and
 - E. understanding of historical, political and economic bases of current inequities.
- III. Multicultural education is not a limited experience but a continuous process that embraces and accepts the interdependence of national and global groups.
- IV. Charlotte-Mecklenburg Schools will acknowledge and support multiculturalism by intentionally incorporating diversity throughout the curriculum, instruction, and professional development.

Previous CMS Policy Code: IFC